

Dane ogólne o kierunku studiów

nazwa kierunku studiów ***Graduate Programme in International Relations (stosunki międzynarodowe)***

nazwa kierunku studiów w języku angielskim ***Graduate Programme in International Relations***

język, w którym ma być prowadzony kierunek studiów: ***język angielski***

nazwa specjalności: ***nie przewiduje specjalności***

nazwa specjalności w języku angielskim: ***nie przewiduje specjalności***

studia drugiego stopnia

stacjonarne

o profilu: ***ogółnoakademickim***

dziedzina(y): ***nauk społecznych***

dyscyplina(y): ***nauki o polityce i administracji; nauki o bezpieczeństwie***

dyscyplina wiodąca: ***nauki o polityce i administracji***

nazwa jednostki organizacyjnej UW: ***Wydział Nauk Politycznych i Studiów Międzynarodowych***

1. Tabela dla kierunku

1.1. Tabela efektów uczenia się w odniesieniu do form realizacji zajęć i sposobów weryfikacji tych efektów

Rok studiów: pierwszy

Semestr: pierwszy

| Nazwa przedmiotu/ grupa zajęć | Forma zajęć – liczba godzin | | | | | | | | Razem: liczba godzin zajęć | Razem: punkty ECTS | Sposoby weryfikacji efektów przypisanych do przedmiotu | P/B | Dyscyplina (y), do której odnosi się przedmiot |
|--|---|----|---|---|---|----|------|------|-------------------------------|-----------------------|--|-----|--|
| | W | K | S | Ć | L | Wr | Proj | Inne | | | | | |
| Regional and Global Studies | | 30 | | | | | | | 30 | 4 | EU/EP | B | Nauki o polityce i administracji |
| Treści programowe dla przedmiotu <i>Regional and Global Studies</i> | Regionalism – theory, characteristics of a region, meaning of a region. Theories of regional integration: first wave- federalism, functionalism, neofunctionalism. Theories of regional integration: second wave - multi-level governance, security complex theories, realism and liberalism. Economic integration theory – theory of stages of integration. Regional integration in Asia: ASEAN, APEC, TPP. Regional integration in Africa/Middle East/South Asia. History of globalisation: waves of globalization, ancient global empires and conquests, imperialism and colonialism, globalization now. Globalisation and the nation. Globalisation and the state. Rising nationalism. Globalisation and culture: globalisation or Americanisation. | | | | | | | | | | | | |
| Research Methods and Theories of International Relations | | 30 | | | | | | | 30 | 4 | EU/EP | B | Nauki o polityce i administracji |
| Treści programowe dla przedmiotu | Presentation and evaluation of the main theories belonging to the main trends of reflection in the science of international relations: realistic, liberal, neo-Marxist and constructivist. | | | | | | | | | | | | |

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| Research Methods and Theories of International | | | | | | | | | | | | |
| International Economics | | 30 | | | | | | 30 | 4 | T/Proj/PR | B | Nauki o polityce i administracji |
| Treści programowe dla przedmiotu International Economics | Concepts and models from micro, macroeconomics and international economics. Economic theory. Application of economic models to the analysis of various situations that take place in real economy. Current economic problems of the countries of the EU, US and the other regions of the world. | | | | | | | | | | | |
| European Institutions | | 30 | | | | | | 30 | 5 | T/Proj/PR | B | Nauki o polityce i administracji |
| Treści programowe dla przedmiotu European Institutions | Concept of regionalism. Europe as a region in international relations. European Union – genesis, institutions and politicians. Other European international organizations – NATO, Council of Europe, OSCE. Sub-regional cooperation in Europe. | | | | | | | | | | | |
| Comparative Politics | | 20 | | | | | | 20 | 4 | T/Proj/PR | B | Nauki o polityce i administracji |
| Treści programowe dla przedmiotu Comparative Politics | Comparative politics among sciences of politics. Theories and methods of comparative politics: the evolution of comparative politics; approaches in comparative politics; comparative research methods. Workshops: preparation and presentation of a complex comparative analysis by students. | | | | | | | | | | | |

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| Contemporary issues in International Security | 30 | | | | | | | 30 | 4 | T/Proj/PR | B | Nauki o bezpieczeństwie |
| Treści programowe dla przedmiotu Contemporary issues in International Security | Evolution of security studies towards non-military security issues and asymmetric security threats. Nuclear security issues – non-proliferation regimes in practice. Armed conflicts – contemporary trends, geography and intensity. Military interventions after the Cold War. <i>Ius contra bellum</i> and <i>ius in bello</i> in contemporary international relations. Human security issues - just war and Responsibility to Protect in practice. Evolution of asymmetric threats. Energy security – contemporary trends and threats. Climate security challenges. Water and food security issues in the 21st century. | | | | | | | | | | | |
| Contemporary tendencies and challenges in International Law | 30 | | | | | | | 30 | 5 | T/Proj/PR | B | Nauki o polityce i administracji |
| Treści programowe dla przedmiotu Contemporary tendencies and challenges in International Law | Current issues, debates in international law. Fragmentation and codification of international law. Challenges of the normative frameworks of the use of force, human rights, the law of armed conflicts. Development of international jurisdiction. Institutionalization in international law and roles of international institutions in formation and implementation of international law. | | | | | | | | | | | |

Łączna liczba punktów ECTS (w semestrze): 30

Łączna liczba godzin zajęć (w semestrze): 200

Łączna liczba godzin zajęć określona w programie studiów dla danego kierunku, poziomu i profilu (dla całego cyklu): co najmniej 730

OJJAŚNIENIA

Sposoby weryfikacji efektów uczenia:

Formy realizacji zajęć:

- W – wykład
- K – konwersatorium
- S – seminarium
- Ć – ćwiczenia
- L – laboratorium
- Wr – warsztaty
- Proj – projekt
- Inne (należy podać jakie)

Zajęcia związane z profilem kształcenia:

- P – zajęcia praktyczne dla profilu praktycznego
- B – zajęcia związane z działalnością naukową dla profilu ogólnoakademickiego

- EU – egzamin ustny
- EP – egzamin pisemny
- T – test
- E – esej
- Proj – projekt
- PR – praca roczna
- Inne (należy podać jakie)

1.2. Tabela efektów uczenia się w odniesieniu do form realizacji zajęć i sposobów weryfikacji tych efektów

Rok studiów: pierwszy

Semestr: drugi

| Nazwa przedmiotu/ grupa zajęć | Forma zajęć – liczba godzin | | | | | | | | Razem: liczba godzin zajęć | Razem: punkty ECTS | Sposoby weryfikacji efektów przypisanych do przedmiotu | P/B | Dyscyplina (y), do której odnosi się przedmiot |
|--|---|----|---|---|---|----|------|------|-------------------------------|-----------------------|--|-----|--|
| | W | K | S | Ć | L | Wr | Proj | Inne | | | | | |
| <i>International Political Economy</i> | | 30 | | | | | | | 30 | 4 | EU/EP | B | Nauki o polityce i administracji |
| Treści programowe dla przedmiotu | Integrating international economics and international politics. Economic liberalism. Politics of international trade and finance. The role of multinational corporations. World economy and its institutions. International economic order. | | | | | | | | | | | | |

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| International Political Economy | | | | | | | | | | | | |
| Introduction to foreign policy analysis | | 20 | | | | | | 20 | 3 | T/Proj/PR | B | Nauki o polityce i administracji |
| Treści programowe dla przedmiotu Introduction to foreign policy analysis | The concept and the essence of foreign policy. Theories of foreign policy. Entities conducting foreign policy. Relations between foreign policy and internal policy of a state. Determinants of foreign policy. National interests and <i>raison d'etat</i> . The objectives of foreign policy. Measures and methods of foreign policy. Decision-making process in foreign policy of a state. Functions of foreign policy. Power in foreign policy of states. The international roles of a state and the European Union. The issue of the effectiveness of foreign policy. | | | | | | | | | | | |
| Economic Growth and Development | | 30 | | | | | | 30 | 4 | T/Proj/PR | B | Nauki o polityce i administracji |
| Treści programowe dla przedmiotu Economic Growth and Development | Researching economic growth & development: a primer. Measuring growth and development. Poverty and inequality - overview, indicators, poverty in the Global South. Economic growth theories. Classic theories of economic growth (Harrod-Domar model). Population growth and economic development. The role of state in economic development. Concept of 'developmental state'. Agricultural and industrial development. Architecture of development finance. | | | | | | | | | | | |
| Transnational actors and movements | | 20 | | | | | | 20 | 3 | T/Proj/PR | B | Nauki o polityce i administracji |
| Treści programowe dla przedmiotu | Transnationality in international relations. Identification of transnational actors and movements from both practical and theoretical perspectives. The concept of transnationality and of global civil society. The features, activities and impact of transnational actors and processes on international relations. Main theories explaining transnationality in international relations. | | | | | | | | | | | |

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| <i>Transnational actors and movements</i> | | | | | | | | | | | | |
| <i>Developing Countries in IR</i> | 20 | | | | | | | 20 | 3 | T/Proj/PR | B | Nauki o polityce i administracji |
| <i>Treści programowe dla przedmiotu Developing Countries in IR</i> | Developing Countries – a description and definitions. Developing Countries and International Relations Theory. Classification and systemization of security threats in the Developing Countries. Human Rights and Democracy in the Developing Countries. Terrorism and War on Terrorism – Implications for Developing Countries. Economic Challenges and problems of Developing Countries. Political and Economic Cooperation of Developing Countries. Institutions of security and development. Emerging Powers in the Developing Countries (India, Brazil, South Africa etc.). U.S., EU, Japan's international strategies towards Developing Countries. The South-the North: cooperation, divisions, implications. Importance of the Developing Countries in international relations at the turn of the 21st century. | | | | | | | | | | | |
| <i>Foreign, Security and Defense Policy of EU</i> | 30 | | | | | | | 30 | 4 | T/Proj/PR | B | Nauki o polityce i administracji |
| <i>Treści programowe dla przedmiotu Foreign, Security and Defense Policy of EU</i> | Analysing theoretical aspects of European external involvement. Exploring empirical aspects of European external policies and initiative. Investigating current tendencies in the EU's activities in northern and eastern parts of the continent. Identifying the most important challenges in the EU's neighbourhood. | | | | | | | | | | | |
| <i>General elective course*</i> | Depending on the courses | | | | | 3 | Depending on the courses | | | | | |

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|--|---|--|----|--|--|--|--|----|---|------|---|--|
| Treści programowe dla przedmiotu G | Depending on the choice made by the Student. The student broadens his/her knowledge with the content outside the field of study. | | | | | | | | | | | |
| MA Seminar I | | | 30 | | | | | 30 | 6 | Proj | B | Nauki o polityce i administracji/Nauki o bezpieczeństwie |
| Treści programowe dla przedmiotu MA Seminar I | The goal and elements of MA thesis. Formal requirements of the thesis (topic, referencing, bibliography, style, volume, etc.). Plagiarism requirements and systems. Research design – determination of research problem/question, methodology of research, methods and techniques of research. Use of information and communication technologies in research design and research conduct. | | | | | | | | | | | |

Łączna liczba punktów ECTS (w semestrze): 30

Łączna liczba godzin zajęć (w semestrze): co najmniej 180

Łączna liczba godzin zajęć określona w programie studiów dla danego kierunku, poziomu i profilu (dla całego cyklu): co najmniej 730

OBJAŚNIENIA

Formy realizacji zajęć:

- W – wykład
- K – konwersatorium
- S – seminarium
- Ć – ćwiczenia
- L – laboratorium
- Wr – warsztaty
- Proj – projekt
- Inne (należy podać jakie)

Zajęcia związane z profilem kształcenia:

- P – zajęcia praktyczne dla profilu praktycznego
- B – zajęcia związane z działalnością naukową dla profilu ogólnoakademiczkiego

Sposoby weryfikacji efektów uczenia:

- EU – egzamin ustny
- EP – egzamin pisemny
- T – test
- E – esej
- Proj – projekt
- PR – praca roczna
- Inne (należy podać jakie)

1.3. Tabela efektów uczenia się w odniesieniu do form realizacji zajęć i sposobów weryfikacji tych efektów

Rok studiów: drugi

Semestr: trzeci

| Nazwa przedmiotu/ grupa zajęć | Forma zajęć – liczba godzin | | | | | | | | Razem: liczba godzin zajęć | Razem: punkty ECTS | Sposoby weryfikacji efektów przypisanych do przedmiotu | P/B | Dyscyplina (y), do której odnosi się przedmiot |
|---|--|----|---|---|---|----|------|------|-------------------------------|-----------------------|--|-----|--|
| | W | K | S | Ć | L | Wr | Proj | Inne | | | | | |
| <i>Multiculturalism in IR</i> | | 20 | | | | | | | 20 | 2 | T/Proj | B | Nauki o polityce i administracji |
| Treści programowe dla przedmiotu <i>Multiculturalism in IR</i> | Meeting a „Stranger” – in the origins of cultural studies. Definitions of culture. Problems with describing and valuing different cultures – ethnocentrism. Stereotype and prejudice. Relations of culture to economy and environment. Ethnicity and ethno nationalism. Notions of race, nation, dependent nations, ethnic groups, indigenous peoples, minorities. Cultural and national identity. Multicultural society. Right to culture and cultural heritage. Types of cultural changes. Cultural genocide (ethnocide). Multicultural reconciliation and cultural justice. Universality and relativism in international relations. | | | | | | | | | | | | |
| <i>Multinational Corporations</i> | | 30 | | | | | | | 30 | 3 | T/Proj/PR | B | Nauki o polityce i administracji |
| Treści programowe dla przedmiotu <i>Multinational Corporations</i> | Various aspects of international management issues and multinational corporations' (MNCs') activities. Conceptual and theoretical explanations of role and functions of multinational corporations. Strategic management and internationalization of business. Business and corporate strategies – case studies. | | | | | | | | | | | | |
| <i>Poland's Foreign Policy</i> | | 30 | | | | | | | 30 | 4 | EU/EP | B | Nauki o polityce i administracji |

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|--|--|----|--|--|--|--|--|----|---|-----------|---|----------------------------------|
| Treści programowe dla przedmiotu <i>Poland's Foreign Policy</i> | Key issues of the Polish foreign policy after 1989. Internal and external determinants of Polish foreign policy. Polish efforts to join the EU and other Western organizations. Polish security policy. Bilateral relations, esp. with Germany, Russia and the United States. | | | | | | | | | | | |
| Foreign Policy of Asian Countries | | 30 | | | | | | 30 | 3 | T/Proj/PR | B | Nauki o polityce i administracji |
| Treści programowe dla przedmiotu <i>Foreign Policy of Asian Countries</i> | Key developments in foreign affairs of countries from different regions of Asia. Foreign policies of selected countries, with the application of theoretical models of FP. Foreign policy of developing countries and international relations theory and its exemplification in Asia. Foreign strategies of India, China, Japan, and selected countries from Southeast and South Asia. | | | | | | | | | | | |
| US Foreign Policy | | 30 | | | | | | 30 | 3 | T/Proj/PR | B | Nauki o polityce i administracji |
| Treści programowe dla przedmiotu <i>US Foreign Policy</i> | Political, economical and ideological foundations of the U.S. foreign policy. Decision making process - the role of the Constitution, executive and legislative branches and other powerful structures (such as public opinion, media or interest groups) in the forming of the U.S. foreign policy. Issues facing the foreign policy of the U.S. | | | | | | | | | | | |
| Foreign Policy of Central and Eastern European Countries | | 30 | | | | | | 30 | 3 | T/Proj/PR | B | Nauki o polityce i administracji |

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| Treści programowe dla przedmiotu <i>Foreign Policy of Central and Eastern European Countries</i> | Eastern Europe and Central Europe as regions in international relations. General characteristics of Eastern Europe and Central Europe – similarities and differences. International integration of Eastern European and Central European countries. Foreign policies of the Eastern European countries. Foreign policies of the Baltic, Central European and Balkan states. | | | | | | | | | | | |
| <i>Foreign Policy of Latin American Countries</i> | | 30 | | | | | | 30 | 3 | T/Proj/PR | B | Nauki o polityce i administracji |
| Treści programowe dla przedmiotu <i>Foreign Policy of Latin American Countries</i> | Introduction to main determinants, challenges and characteristics of foreign policies of Latin American states. Decision-making process, state and non-state actors involvement. Economic, social and cultural context of inter-American relations, perceived from current and historical perspective. | | | | | | | | | | | |
| <i>General elective course*</i> | Depending on the course | | | | | | 3 | Depending on the course | | | | |
| Treści programowe dla przedmiotu H | Depending on the choice made by the Student. Student broadens his/her knowledge with the content outside the field of study. | | | | | | | | | | | |
| <i>MA Seminar II</i> | | | 30 | | | | | 30 | 6 | Proj | B | Nauki o polityce i administracji/Nauki o |

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|---|---|--|--|--|--|--|--|--|--|--|--|-----------------|
| | | | | | | | | | | | | bezpieczeństwie |
| Treści programowe dla przedmiotu MA Seminar II | Preparation of a project that will lead to presentation of MA thesis. Work on the project – with the use of modern information and communication technologies | | | | | | | | | | | |

Łączna liczba punktów ECTS (w semestrze): 30

Łączna liczba godzin zajęć (w semestrze): co najmniej 230

Łączna liczba godzin zajęć określona w programie studiów dla danego kierunku, poziomu i profilu (dla całego cyklu): co najmniej 730

OBJAŚNIENIA

Formy realizacji zajęć:

- W – wykład
- K – konwersatorium
- S – seminarium
- Ć – ćwiczenia
- L – laboratorium
- Wr – warsztaty
- Proj – projekt
- Inne (należy podać jakie)

Zajęcia związane z profilem kształcenia:

- P – zajęcia praktyczne dla profilu praktycznego
- B – zajęcia związane z działalnością naukową dla profilu ogólnoakademickiego

Sposoby weryfikacji efektów uczenia:

- EU – egzamin ustny
- EP – egzamin pisemny
- T – test
- E – esej
- Proj – projekt
- PR – praca roczna
- Inne (należy podać jakie)
- Zaliczenie - Pass

1.4. Tabela efektów uczenia się w odniesieniu do form realizacji zajęć i sposobów weryfikacji tych efektów

Rok studiów: drugi

Semestr: czwarty

| Nazwa przedmiotu/ grupa zajęć | Forma zajęć – liczba godzin | | | | | | | | Razem: liczba godzin zajęć | Razem: punkty ECTS | Sposoby weryfikacji efektów przypisanych do przedmiotu | P/B | Dyscyplina (y), do której odnosi się przedmiot |
|---|---|----|---|---|---|----|------|------|-------------------------------|-----------------------|--|-----|--|
| | W | K | S | Ć | L | Wr | Proj | Inne | | | | | |
| One of the two study tracks: <i>I. Economic track</i> <i>or</i> <i>II. Social track</i> | | | | | | | | | | | | | |
| <i>I. Economic track</i> | | 90 | | | | | | | 90 | 12 | | | |
| <i>a. Cultural and economic aspects of international management</i> | | 30 | | | | | | | 30 | 3 | T/Proj/PR | B | Nauki o polityce i administracji |
| Treści programowe dla przedmiotu <i>Cultural and economic aspects of</i> | Internationalization and globalization of economic activity. International business environment - economic, political, technological, political and cultural. Most important determinants of the cultural international environment. Role of symbols, gestures, values. Theories of international management. Organizational culture of international enterprises of individual regions. Cultural models of behaviour in business. Business cultures of individual countries and regions. | | | | | | | | | | | | |

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| <i>international management</i> | | | | | | | | | | | | |
| b. EU Economic Law | | 30 | | | | | | 30 | 3 | T/Proj/PR | B | Nauki o polityce i administracji |
| Treści programowe dla przedmiotu EU Economic Law | Introduction to EU's internal market. Free movement of goods. Introduction to free movement of persons. Free movement of workers. Freedom of establishment. Freedom to provide and receive services. Derogations, limitations, conditions and justifications. Free movement of capital and European Monetary Union. Competition law: article 101 TFE. Competition law: article 102 TFEU. Competition law: mergers. State and internal market. | | | | | | | | | | | |
| c. International financial markets | | 30 | | | | | | 30 | 3 | T/Proj/PR | B | Nauki o polityce i administracji |
| Treści programowe dla przedmiotu International financial markets | Presentation of the mechanisms of functioning of international financial markets. Introduction to financial system and markets. Major features of the international financial system. Anglo-Saxon vs. continental financial system. Financial Intermediaries & Classification of financial markets. Money market. Capital market. | | | | | | | | | | | |
| d. International trade system of WTO | | 30 | | | | | | 30 | 3 | T/Proj/PR | B | Nauki o polityce i administracji |

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| Treści programowe dla przedmiotu <i>International trade system of WTO</i> | Key changes in contemporary international trade relations, among others regarding goods, services, and commercial aspects of intellectual property protection. Development issues through trade. Issues related to the evolution of the place of developing countries in the international trading system and their impact on the on going negotiations. Multilateral trading system through the prism of political and economic interests of its main participants. Issues related to the functioning of the WTO as an intergovernmental organization. | | | | | | | | | | |
| <i>II. Social track</i> | | 90 | | | | | | 90 | 12 | | |
| a. International social policy | | 30 | | | | | | 30 | 3 | T/Proj/PR | B Nauki o polityce i administracji |
| Treści programowe dla przedmiotu <i>International social policy</i> | The concept of social policy as well as the impact of globalization on social policy. Processes of internationalization of social policy. Social policy of international governmental and non-governmental organizations. | | | | | | | | | | |
| b. International crimes | | 30 | | | | | | 30 | 3 | T/Proj/PR | B Nauki o polityce i administracji |
| Treści programowe dla przedmiotu <i>International crimes</i> | Prevention and suppression of international crimes. Categories of international crimes. Legal definitions of international crimes (internationally wrongful acts of peremptory character in case of state's responsibility). Historical and contemporary international crimes in a comparative perspective. National and international instruments for the prevention of international crimes. Roles for states, international organizations and individuals in international crimes prevention. Responsibility of individuals for international crimes. International criminal jurisdictions. | | | | | | | | | | |
| c. Global energy and | | 30 | | | | | | 30 | 3 | T/Proj/PR | B Nauki o polityce i administracji |

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| <i>climate governance</i> | | | | | | | | | | | | | |
| Treści programowe dla przedmiotu <i>Global energy and climate governance</i> | Political and economic relevance of energy sector in international politics. History of energy market, its evolution and relevance for the history of the 20th and 21st century. Interdependence between energy politics and climate protection. Global governance for energy and climate change. | | | | | | | | | | | | |
| <i>d. Human security</i> | | 30 | | | | | | | 30 | 3 | T/Proj/PR | B | Nauki o polityce i administracji |
| Treści programowe dla przedmiotu <i>Human security</i> | The concept of human security (HS). History of the term. HS in security studies. HS – new security paradigm or “hot air”? Report “Human Security Now”. Elements of HS. States and HS. HS in international governmental and non-governmental organizations. | | | | | | | | | | | | |
| <i>General elective course*</i> | Depending on the course | | | | | | 6 | Depending on the course | | | | | |
| Treści programowe dla przedmiotu | Depending on the choice made by the Student. Student broadens his/her knowledge with the content outside the field of study. | | | | | | | | | | | | |
| <i>MA Seminar III</i> | | | 30 | | | | | | 30 | 12 | Inne (ocena ciągła aktywności), praca magisterska | B | Nauki o polityce i administracji/Nauki o bezpieczeństwie |

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| Treści programowe dla przedmiotu MA Seminar III | Final realization of MA research project, which results in MA thesis ready for defence exam. |
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Łączna liczba punktów ECTS (w semestrze): 30

Łączna liczba godzin zajęć (w semestrze): co najmniej 120

Łączna liczba godzin zajęć określona w programie studiów dla danego kierunku, poziomu i profilu (dla całego cyklu): co najmniej 730

NOTES FOR THE PROGRAMME:

* ECTS for general elective courses are not calculated per respective semester of study but per respective year of study.

- In the course of the programme students must earn 5 ECTS for courses (electives offered by the University - OGUN) taught in humanities.
- Students who have not obtained credits in BHP (Occupational Health and Safety) and POWI (Introduction to the Protection of Intellectual Property) in the course of first cycle academic programme are obliged to obtain these in the course of GPIR. Each course values 0,5 ECTS and is taught in 4 academic units (hours).

OBJAŚNIENIA

Sposoby weryfikacji efektów uczenia:

- EU – egzamin ustny
- EP – egzamin pisemny
- T – test
- E – esej
- Proj – projekt
- PR – praca roczna
- Inne (należy podać jakie)

Formy realizacji zajęć:

- W – wykład
- K – konwersatorium

- S – seminarium
- Ć – ćwiczenia
- L – laboratorium
- Wr – warsztaty
- Proj – projekt
- Inne (należy podać jakie)

Zajęcia związane z profilem kształcenia:

- P – zajęcia praktyczne dla profilu praktycznego
- B – zajęcia związane z działalnością naukową dla profilu ogólnoakademickiego