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**Dziennik Uniwersytetu warszawskiego**

RADY DYDAKTYCZNE



**Dziennik Uniwersytetu warszawskiego**

RADY DYDAKTYCZNE DLA KIERUNKÓW STUDIÓW

**UCHWAŁA NR 35/2024**

**RADY DYDAKTYCZNEJ DLA KIERUNKÓW STUDIÓW   
EUROPEAN POLITICS AND ECONOMICS, GRADUATE PROGRAMME IN INTERNATIONAL RELATIONS, GRA DUATE PROGRAMME IN POLITICAL SCIENCE, SOCIAL AND PUBLIC POLICY,UNDERGRADUATE PROGRAMME IN INTERNATIONAL RELATIONS, UNDERGRADUATE PROGRAMME IN POLITICAL SCIENCE**

z dnia 19 grudnia 2024 r.

**w sprawie propozycji zmian w programie studiów na kierunku Undergraduate Programme in Political Science, studia pierwszego stopnia, stacjonarne**

Na podstawie § 68 ust. 2 i § 144 ust. 1 Statutu Uniwersytetu Warszawskiego stanowiącego załącznik do Uchwały nr 443 Senatu Uniwersytetu Warszawskiego z dnia 26 czerwca 2019 r. w sprawie uchwalenia Statutu Uniwersytetu Warszawskiego (Monitor UW z 2019 r. poz. 190 z późn. zm.) oraz § 12 zarządzenia nr 71 Rektora Uniwersytetu Warszawskiego z dnia 9 kwietnia 2020 r. w sprawie określenia trybu postepowania   
w sprawach dotyczących utworzenia kierunku studiów oraz zmian w programie studiów na Uniwersytecie Warszawskim (Monitor UW z 2020 r. poz. 156 z późn. zm.), Rada Dydaktyczna postanawia, co następuje:

§ 1

Rada Dydaktyczna proponuje zmiany w programie studiów   
na kierunku Undergraduate Programme in Political Science, studia pierwszego stopnia, stacjonarne, zgodnie z „Wnioskiem o zmiany w programie studiów” stanowiącym Załącznik nr 1 do uchwały oraz wypełnioną w języku angielskim II częścią „Wniosku   
o zmiany w programie studiów” stanowiącą Załącznik nr 2 do uchwały.

§ 2

Uchwała wchodzi w życie z dniem podjęcia.

Przewodnicząca Rady Dydaktycznej: *D. Heidrich*

Załącznik nr 1

z dnia 19 grudnia 2024 r. do uchwały nr 35/2024 Rady Dydaktycznej dla kierunków

European Politics and Economics,

Graduate Programme in International Relations,   
Graduate Programme in Political Science,

Social and Public Policy,   
Undreraduate Programme in International Relations,   
Undergraduate Programme in Political Science

**WNIOSEK O ZMIANY W PROGRAMIE STUDIÓW**

**CZĘŚĆ I**

|  |  |  |
| --- | --- | --- |
| **ZMIANY W PROGRAMIE STUDIÓW** | | |
| **LP.** | **DOTYCHCZASOWY ELEMENT PROGRAMU** | **PROPONOWANA ZMIANA** |
| **1.** | **Egzamin z języka obcego na poziomie B1** | **Egzamin z Języka obcego na poziomie B2** |

|  |  |
| --- | --- |
| **LP.** | **UZASADNIENIE PROPONOWANYCH ZMIAN**  należy uzasadnić każdą zmianę zaproponowaną w tabeli powyżej |
|  | **w programie studiów pierwszego stopnia powinien znajdować się egzamin z języka obcego na poziomie B2** |

|  |  |
| --- | --- |
| **Czy zmiana programu powoduje zmianę kodu ISCED?** | |
| **NIE** | **~~TAK (proszę podać nowy kod)~~** |

**CZĘŚĆ II**

**ZMIENIONY PROGRAM STUDIÓW**

|  |  |  |
| --- | --- | --- |
| nazwa kierunku studiów | **Undergraduate Programme in Political Science** |  |
| nazwa kierunku studiów w języku angielskim / w języku wykładowym | **Undergraduate Programme in Political Science** |  |
| język wykładowy | **angielski** |  |
| poziom kształcenia | studia pierwszego stopnia |  |
| poziom PRK | 6 |  |
| profil studiów | ogólnoakademicki |  |
| liczba semestrów | 6 |  |
| liczba punktów ECTS konieczna do ukończenia studiów | 180 |  |
| forma studiów | stacjonarna |  |
| tytuł zawodowy nadawany absolwentom (nazwa kwalifikacji w oryginalnym brzmieniu, poziom PRK) | 6 poziom PRK - studia I stopnia (licencjat) |  |
| liczba punktów ECTS, jaką student musi uzyskać w ramach zajęć prowadzonych z bezpośrednim udziałem nauczycieli akademickich lub innych osób prowadzących zajęcia | 90 |  |
| liczba punktów ECTS w ramach zajęć z dziedziny nauk humanistycznych lub nauk społecznych (nie mniej niż 5 ECTS) | 5 |  |

|  |  |
| --- | --- |
| **Studia przygotowują do zawodu nauczyciela** | |
| Nazwa pierwszego przedmiotu: | N/d |
| Nazwa drugiego przedmiotu: | N/d |

**Przyporządkowanie kierunku studiów do dziedzin nauki i dyscyplin naukowych, w których prowadzony jest kierunek studiów**

|  |  |  |  |
| --- | --- | --- | --- |
| **Dziedzina nauki** | **Dyscyplina naukowa** | **Procentowy udział dyscyplin** | **Dyscyplina wiodąca (ponad połowa efektów uczenia się)** |
| Dziedzina nauk społecznych | Nauki o polityce i administracji | 100% | Nauki o polityce i administracji |
| **Razem:** | - | 100% | - |

**Efekty uczenia się zdefiniowane dla programu studiów odniesione do charakterystyk drugiego stopnia Polskiej Ramy Kwalifikacji dla kwalifikacji na poziomach 6-7 uzyskiwanych w ramach systemu szkolnictwa wyższego i nauki po uzyskaniu kwalifikacji pełnej na poziomie 4**

|  |  |  |
| --- | --- | --- |
| **Symbol efektów uczenia się dla programu studiów** | **Efekty uczenia się** | **Odniesienie do charakterystyk drugiego stopnia PRK** |
| **Wiedza: absolwent zna i rozumie** | | |
| K\_W01 | charakter i specyfikę̨ nauk o polityce i ich relacje do innych nauk społecznych | P6S\_WG |
| K\_W02 | role człowieka w życiu społecznym oraz o jego interakcje z najbliższym otoczeniem społecznym w perspektywie historycznej i współczesnej | P6S\_WK |
| K\_W03 | warunki i formy uczestnictwa w życiu społecznym na rożnych jego poziomach oraz wykorzystywania do tego wiedzy politologicznej, w tym warunki formy tworzenia i rozwijania form indywidualnej przedsiębiorczości | P6S\_WG |
| K\_W04 | historyczne, ekonomiczne, społeczne i kulturowe uwarunkowania życia politycznego | P6S\_WG |
| K\_W05 | struktury polityczne, ekonomiczne, kulturowe oraz zachodzące w nich zmiany, ze szczególnym uwzględnieniem obszaru Unii Europejskiej i regionu Europy Środkowo-Wschodniej | P6S\_WG |
| K\_W06 | zasady funkcjonowania systemu politycznego państwa i jego elementów w wymiarze polskim, europejskim i światowym | P6S\_WK |
| K\_W07 | istotę̨ demokracji, społeczeństwa obywatelskiego i kultury politycznej z perspektywy historycznej i współczesnej | P6S\_WG |
| K\_W08 | nurty współczesnej myśli i filozofii politycznej | P6S\_WG |
| K\_W09 | mechanizmy działania politycznego, rządzenia i podejmowania decyzji politycznych oraz procesy komunikowania w przestrzeni politycznej | P6S\_WG |
| K\_W10 | podstawowe pojęcia i zasady z zakresu ochrony własności przemysłowej i prawa autorskiego | P6S\_WG |
| **Umiejętności: absolwent potrafi** | | |
| K\_U01 | rozpoznawać́ przyczyny i przebieg oraz prognozować́ zjawiska dotyczące sfery polityki; potrafi badać́ i wyjaśniać́ rolę struktur społecznych, ekonomicznych i kulturowych we współczesnym świecie | P6S\_UW |
| K\_U02 | wskazać́ i wyjaśnić́ zasady oraz wartości demokratycznego państwa, a także społeczeństwa obywatelskiego; umie ocenić́ kulturowy dorobek człowieka, ze szczególnym uwzględnieniem kultury politycznej | P6S\_UW |
| K\_U03 | posługiwać́ się̨ podstawowymi ujęciami teoretycznymi oraz wykorzystywać́ metody i techniki badawcze w celu diagnozowania i prognozowania różnorodnych zjawisk w obszarze polityki | P6S\_UW |
| K\_U04 | wskazać́ założenia różnych koncepcji polityki oraz ocenić́ ich efektywność́, a także dostrzegać́ relacje między polityką a zjawiskami i procesami historycznymi, ekonomicznymi, społecznymi i kulturowymi | P6S\_UW |
| K\_U05 | samodzielnie zdobywać́ wiedzę i rozwijać́ swoje profesjonalne umiejętności, korzystając z różnych źródeł i zaawansowanych technik informacyjno - komunikacyjnych | P6S\_UU |
| K\_U06 | prezentować́ własne pomysły, uzasadniać́ je oraz konfrontować́ z poglądami innych studentów i różnych autorów | P6S\_\_UK |
| K\_U07 | analizować́ i oceniać́ treści przekazu medialnego | P6S\_UW |
| K\_U08 | przygotowywać́ wystąpienia ustne i pisemne dotyczące zagadnień́ szczegółowych z zakresu politologii z wykorzystaniem podstawowych ujęć́ teoretycznych oraz różnorodnych źródeł w języku angielskim | P6S\_UO |
| K\_U09  page5image1985594144 | potrafi posługiwać się językiem obcym na poziomie B2 Europejskiego Systemu Opisu Kształcenia Językowego | P6S\_UK |
| **Kompetencje społeczne: absolwent jest gotów do** | | |
| K\_K01 | aktywnego uczestnictwa w życiu publicznym, także w zespołach realizujących cele społeczne, polityczne i obywatelskie; potrafi myśleć́ i działać́ w sposób przedsiębiorczy | P6S\_KO |
| K\_K02 | właściwej identyfikacji i rozstrzygania dylematów związanych z wykonywaniem zawodu, w tym w aspekcie etycznym | P6S\_KR |
| K\_K03 | obserwacji i krytycznej oceny zjawisk politycznych rozmaitej natury i dostrzegania ich wzajemnych relacji i zależności | P6S\_KK |

OBJAŚNIENIA

Symbol efektu uczenia się dla programu studiów tworzą:

* litera K – dla wyróżnienia, że chodzi o efekty uczenia się dla programu studiów,
* znak \_ (podkreślnik),
* jedna z liter W, U lub K – dla oznaczenia kategorii efektów (W – wiedza, U – umiejętności, K – kompetencje społeczne),
* numer efektu w obrębie danej kategorii, zapisany w postaci dwóch cyfr (numery 1-9 należy poprzedzić cyfrą 0).

**Zajęcia lub grupy zajęć przypisane do danego etapu studiów**

**Rok studiów:** pierwszy

**Semestr**: pierwszy

|  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Nazwa przedmiotu** | **Forma zajęć – liczba godzin** | | | | | | | | **Razem: liczba**  **godzin zajęć** | **Razem:**  **punkty ECTS** | **Symbole efektów uczenia się dla programu studiów** | **Dyscyplina / dyscypliny, do których odnosi się przedmiot** |
| **Wykład** | **Konwersatorium** | **Seminarium** | **Ćwiczenia** | **Laboratorium** | **Warsztaty** | **Projekt** | **Inne** |
| ***Introduction to Politics*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W01, K\_W06, K\_W07, K\_U02, K\_U04, K\_K01, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | The concept of politics. Political ideologies. The origin and essence of the state. Elements of state definition. The concept of state. State features. Goals, tasks and functions of the state. The form of governments – models and examples. The notion of a political regime. Democratic and non-democratic political regimes: key characteristics, differences, and examples. Features of democracy. Party systems and political parties. Legislative power. Executive power. Political leadership. Judicial power. Rule of law. Constitution. Political representations, elections and voting. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Written exam | | | | | | | | | | | |
| ***Political History*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W01, K\_W02, K\_W04  K\_U01, K\_U04 K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | Relations between political history and general history. The role of history in politics. Major events and processes in global history from the 17th to the 21st century. Political breaking points from the 17th to the 21st century. Revolutions, great wars and military conflicts from the 17th to 21st century and their impact on the political situation. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Oral exam | | | | | | | | | | | |
| ***Political Institutions*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W03, K\_W07, K\_W09, K\_U02, K\_U03, K\_U04 K\_K01, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | Theories and concepts of institutionalism. Types of political institutions. History of (the selected) political institutions. Rules of functioning of political institutions in comparative perspective. Political institutions of different political regimes (democratic and non-democratic: hybrid, authoritarian, totalitarian). Rules and values of particular political institutions in comparison to its earlier forms. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Written exam | | | | | | | | | | | |
| ***Political Ideas*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W08, K\_W09, K\_W07 K\_U03, K\_U04 K\_K01, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | Introduction to political ideologies and doctrines. Conservatism. Liberalism. Socialism. Christian democracy. Anarchism. Communitarianism. Communism. Fascism. Nazism. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Oral exam | | | | | | | | | | | |
| ***Political Economy*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W01, K\_W02, K\_W03, K\_W04 K\_U01, K\_U03, K\_U04 K\_K01, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | Basic concepts and definitions in economics. Contemporary economic systems. Economic transformation in West and East European countries (from a centrally planned to a decentralized market system). Socioeconomic functions of the state. Global economy and globalized problems. Economic integration in the contemporary world. Understanding of global political and economic institutions. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Test Project | | | | | | | | | | | |
| ***Introduction to Political Research*** |  | 30 |  |  |  |  |  |  | 30 | 5 | K\_W01 K\_U01, K\_U03,K\_U05, K\_U06, K\_U07, K\_U08  K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | This course offers a broad and gentle introduction to political research. This way, it creates foundations for subsequent methodological courses. Topics will include: Studying politics scientifically. Political research in context. Basic principles of methodological thinking. Visualizing research. Foundations of empirical research. Asking good questions. What happened and why? General research orientations. The nature of qualitative methods. The nature of quantitative methods. Research ethics. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Test | | | | | | | | | | | |
| ***Information and Telecommunicat ion Technologies*** *)* |  |  |  | 30 |  |  |  |  | 30 | 2 | K\_W01, K\_W10 K\_U05 K\_K01 |  |
| **Treści programowe** | Familiarization with information technology in IR. Searching for and using appropriate data and information. Usage of research tools, creating scientific texts (formal aspects), building WWW page. Understanding current processes of information flow. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Test/Project | | | | | | | | | | | |
| ***Introduction to the Protection of Intellectual Property*** | 4 |  |  |  |  |  |  |  | 4 | 0,5 | K\_W10 K\_K02 |  |
| **Treści programowe** | Introductory issues to the international protection of intellectual property. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Test | | | | | | | | | | | |
| ***Occupational Health and Safety*** |  |  |  |  |  |  |  | online course - 4 | 4 | 0,5 | K\_K02 |  |
| **Treści programowe** | Principles of health and safety at school, fire protection and the principles of help for first aid for pre-youth. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Test | | | | | | | | | | | |
| ***Foreign language/Język obcy (do wyboru z oferty UW)*** |  |  |  | 60 |  |  |  |  | 60 | 2 | K\_U09  K\_K01 |  |
| **Treści programowe** | Foreign language other than mother tongue and other than English. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | In accordance with the requirements of the responsible unit. | | | | | | | | | | | |
| ***Physical Education*** |  |  |  |  |  |  |  | 30 | 30 |  |  |  |
| **Treści programowe** | The course allows students to care for their physical condition and to keep healthy. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | In accordance with the requirements of the responsible unit. | | | | | | | | | | | |

**Łączna liczba punktów ECTS** (w semestrze): 30  
**Łączna liczba godzin zajęć** (w semestrze): minimum 308  
**Łączna liczba godzin zajęć określona w programie studiów dla danego kierunku, poziomu i profilu** (dla całego cyklu): minimum 1598

**Rok studiów:** pierwszy

**Semestr**: drugi

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Nazwa przedmiotu** | **Forma zajęć – liczba godzin** | | | | | | | | **Razem: liczba**  **godzin zajęć** | **Razem:**  **punkty ECTS** | **Symbole efektów uczenia się dla programu studiów** | **Dyscyplina / dyscypliny, do których odnosi się przedmiot** |
| **Wykład** | **Konwersatorium** | **Seminarium** | **Ćwiczenia** | **Laboratorium** | **Warsztaty** | **Projekt** | **Inne** |
| ***Introduction to Law*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W01, K\_W04, K\_W06 K\_U01, K\_U02, K\_U04 K\_K01, K\_K02, K\_K03 | nauki prawne |
| **Treści programowe** | Basic terminology of legal studies. Types of legal systems and their characteristics. Introduction to a range of legal fields. Law in politics: the role of law in politics; the relationship between law and politics. Relationship between state and law, theories and practice. The fundamental texts and the nature of the Polish legal system. Polish legal system from a comparative perspective. Law execution in Poland and around the world. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Test  Project | | | | | | | | | | | |
| ***Introduction to International Relations*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W01, K\_W03, K\_W04, K\_W05, K\_W09 K\_U01, K\_U04 K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | Introduction to the study and term of ‘International Relations’. Determinants of events and processes within international relations. Development of International Relations. Actors of International Relations. Rules of the functioning of the international system and international organization. Methodology of the study of international relations. Theories and approaches to international relations. Concept of international law and its functions. Basics of the main branches of law, referring to Polish regulations as examples. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Test Project | | | | | | | | | | | |
| ***Public Policy*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W05, K\_W09 K\_U01, K\_U03, K\_U04 K\_K01, K\_K02, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | This course aims to provide a basis for understanding and critical appreciation of policies and policymaking at the national, EU, and international levels. By summarizing the entire policy cycle, the objective is to facilitate understanding of the setting, formation, decision-making, implementation, and evaluation of any public policy. Upon the completion of the course, students will situate the national and EU policy process in a wider theoretical and comparative perspective; explain the basic theoretical assumption of the public policy literature; grasp with confidence the legal framework, aims, rules, financial instruments of the selected national and EU policies. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Written exam | | | | | | | | | | | |
| ***Academic Writing*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W10 K\_U05, K\_U06, K\_U07, K\_U08 K\_K02, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | This course aims to provide knowledge and skills for effective writing of academic and non-academic texts. It prepares students for written examinations containing open-ended questions and for constructing shorter and longer essays, which overall provide foundations for a diploma seminar. Topics will include: Reading purposefully as part of writing. The logic of effective writing. Interpretation of the question. Planning. Writing for different courses. Revising the structure. Academic Genres. Constructing a research paper. Making an argument and persuading the reader. Accuracy in writing. Making good use of sources. Avoiding plagiarism | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Academic papers | | | | | | | | | | | |
| ***Foundations of Quantitative Political Analysis (I)*** |  | 30 |  |  |  | 15 |  |  | 45 | 4 | K\_W01 K\_U05, K\_U06, K\_U07, K\_U08 K\_K01, K\_K02, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | This course will introduce the basic concepts and methods of quantitative analysis with a focus on descriptive (I-term), correlational, and inferential statistics (II-term). Topics will include: The core of quantitative methods. The political use of numbers. Levels of measurement. Descriptive statistics (measures of central tendency and dispersion). Standard scores. Sample and populations. Standard error of the mean. Shapes of distribution. Inference errors. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Test | | | | | | | | | | | |
| ***Foundations of Qualitative Political Analysis*** |  | 30 |  |  |  | 15 |  |  | 45 | 4 | K\_W01 K\_U05, K\_U06, K\_U07, K\_U08 K\_K01, K\_K02, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | This course is based on a combination of lecture-based introduction into the theoretical foundations of qualitative research (sources, traditions, key concepts, application) and a workshop-based practice, including the collection of qualitative data (such as through interviews) and data analysis (including qualitative content analysis). The key objective is to equip students with practical skills. Topics will include: Using databases that contain text or visuals as data. Primary data collection techniques (observation, interviews). Qualitative source management, including private and public ones, official and non-official, and last but not least collected on the Internet. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Project | | | | | | | | | | | |
| ***General Elective Courses*** |  |  |  |  |  |  |  |  | min. 30 | 4 | K\_W01 K\_U05 K\_K01, K\_K02, K\_K03 |  |
| **Treści programowe** | As in the syllabus of the courses elected by students. Student broadens his/her knowledge with content outside the field of study. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | As in the syllabus. | | | | | | | | | | | |
| ***Foreign language/Język obcy (do wyboru z oferty UW)*** |  |  |  | 60 |  |  |  |  | 60 | 2 | K\_U09  K\_K01 |  |
| **Treści programowe** | Foreign language other than mother tongue and other than English. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | In accordance with the requirements of the responsible unit. | | | | | | | | | | | |
| ***Physical Education*** |  |  |  |  |  |  |  | 30 | 30 |  |  |  |
| **Treści programowe** | The course allows students to care for their physical condition and to keep healthy. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | In accordance with the requirements of the responsible unit. | | | | | | | | | | | |

**Łączna liczba punktów ECTS** (w semestrze): 30  
**Łączna liczba godzin zajęć** (w semestrze): minimum 330  
**Łączna liczba godzin zajęć określona w programie studiów dla danego kierunku, poziomu i profilu** (dla całego cyklu): minimum 1598

**Rok studiów:** drugi

**Semestr**: pierwszy

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Nazwa przedmiotu** | **Forma zajęć – liczba godzin** | | | | | | | | **Razem: liczba**  **godzin zajęć** | **Razem:**  **punkty ECTS** | **Symbole efektów uczenia się dla programu studiów** | **Dyscyplina / dyscypliny, do których odnosi się przedmiot** |
| **Wykład** | **Konwersatorium** | **Seminarium** | **Ćwiczenia** | **Laboratorium** | **Warsztaty** | **Projekt** | **Inne** |
| ***Political Philosophy and Theory*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W01, K\_W02, K\_W03, K\_W04, K\_W07, K\_W08 K\_U01, K\_U02,K\_U03, K\_U04  K\_K01, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | Introduction to political theory and political thought. Political phenomena and processes under different historical, cultural, economic, and ideological conditions. Interdependence between politics and other areas of human activity. Basic political categories: features and traditions. Different approaches towards the nature of politics. The concept of "justice", "human nature”, and political action. The most renowned political thinkers and their ideas. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Academic essay | | | | | | | | | | | |
| ***Sociology of Politics*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W01, K\_W02, K\_W03, K\_W04, K\_W07, K\_W09 K\_U01, K\_U02,K\_U03, K\_U04  K\_K01, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | Social groups. Political Socialization. Political culture. Power and authority. Stability and legitimacy of a political regime. Leadership. Personalization of politics. Social capital. Cleavages and divisions within society. Stereotypes in Politics. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Academic essay | | | | | | | | | | | |
| ***Comparative Political Systems (I)*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W06, K\_W07, K\_W09 K\_U01, K\_U02,K\_U03, K\_U04  K\_K01, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | Understanding contemporary political systems and political processes, as well as the ideas and issues that have shaped contemporary politics. Concepts of constitutional law, the theory of the constitution, types of the constitution. Political institutions in comparative perspective. Main characteristics of different models of political systems (in democratic and non-democratic regimes). Prezidentionalization of politics. Models of government. Structure of political institutions. Legislative, executive, and judiciary in comparative perspective (types, models, and functions of heads of state, governments, parliaments, parliamentary procedures, and justice systems). Presidentialism vs. parliamentarism. Bicameralism versus unicameralism. Models of local government. Centralization and decentralization. Comparative federalism. Models of federalism. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Written Exam | | | | | | | | | | | |
| ***Political Agency*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W01, K\_W02, K\_W05, K\_W08, K\_W09 K\_U01, K\_U02, K\_U03, K\_U04 K\_K01, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | Meta-theory of politics. The intellectual history of agency theory. Political and social actors: Conceptual considerations Conditions for political agency. The role of context. The role of ideas. Intentionalism and idealism. Rational choice politics and economics. Legislative politics. Delegation of authority. Principal-agent theory. Collective action problems. Corporate political agency. Formal agency models. Agency in international relations. The effectiveness of political agency. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Academic essay | | | | | | | | | | | |
| ***Political Behaviour*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W01, K\_W02, K\_W03, K\_W04, K\_W07, K\_W09 K\_U01, K\_U02,K\_U03, K\_U04  K\_K01, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | Human beings in social life and its interaction with the nearest social environment. Forms of participation. Civic engagement in different socio-political realities. Stability and legitimacy of a political regime. Basic concepts of political problems and its reciprocal relations from a psychological and sociological point of view. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Project | | | | | | | | | | | |
| ***Foundations of Quantitative Political Analysis (II)*** |  | 15 |  |  |  |  | 30 |  | 45 | 5 | K\_W01 K\_U05, K\_U06,K\_U07, K\_U08 K\_K01, K\_K02, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | The second part of this course will move to correlational and inferential statistics, based on hands-on use of computer software aimed at quantitative analysis. Topics will include: Correlational statistics. Pearson R. Inferential statistics. Means comparison. T. Test. Predictive significance. Chi-square. Measures of associations. Multivariate relationships. Simple regression. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | **egzamin pisemny (z wykorzystaniem komputerów do przeprowadzenia analiz statystycznych)** | | | | | | | | | | | |
| ***General Elective Courses*** |  |  |  |  |  |  |  |  | min. 30 | 4 | K\_W01 K\_U05 K\_K01, K\_K02, K\_K03 |  |
| **Treści programowe** | As in the syllabus of the courses elected by students. Student broadens his/her knowledge with content outside the field of study. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | As in the syllabus. | | | | | | | | | | | |
| ***Foreign language/Język obcy (do wyboru z oferty UW)*** |  |  |  | 60 |  |  |  |  | 60 | 2 | K\_U09  K\_K01 |  |
| **Treści programowe** | Foreign language other than mother tongue and other than English. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | In accordance with the requirements of the responsible unit. | | | | | | | | | | | |
| ***Physical Education*** |  |  |  |  |  |  |  | 30 | 30 |  |  |  |
| **Treści programowe** | The course allows students to care for their physical condition and to keep healthy. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | In accordance with the requirements of the responsible unit. | | | | | | | | | | | |

**Łączna liczba punktów ECTS** (w semestrze): 30  
**Łączna liczba godzin zajęć** (w semestrze): minimum 315  
**Łączna liczba godzin zajęć określona w programie studiów dla danego kierunku, poziomu i profilu** (dla całego cyklu): minimum 1598

**Rok studiów:** drugi

**Semestr**: drugi

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Nazwa przedmiotu** | **Forma zajęć – liczba godzin** | | | | | | | | **Razem: liczba**  **godzin zajęć** | **Razem:**  **punkty ECTS** | **Symbole efektów uczenia się dla programu studiów** | **Dyscyplina / dyscypliny, do których odnosi się przedmiot** |
| **Wykład** | **Konwersatorium** | **Seminarium** | **Ćwiczenia** | **Laboratorium** | **Warsztaty** | **Projekt** | **Inne** |
| ***Politics of the European Union*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W05, K\_W09 K\_U01, K\_U02, K\_K01, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | The scope and territorial reach of the European Union. The idea of European integration. History and phases of European integration. Legal status, political structures, and institutions of the European Union. The institutional system of the European Union. Key political institutions of the European Union: European Parliament, European Council, Council of the European Union, European Commission, Court of Justice of the European Union, European Ombudsman. Legal basis of the political system of the European Union. Policies and policy making within the European Union. Decision-making process within the European Union. Contemporary challenges for the European Union and challenges for further EU integration. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Written Exam | | | | | | | | | | | |
| ***Comparative Political Systems (II)*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W06, K\_W07, K\_W09  K\_U01,K\_U02, K\_U03, K\_U04 K\_K01, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | Throughout the course, comparisons with political systems in different countries will be made as a point of reference to provide the student with a framework for understanding constitutional model of political power in selected western and eastern countries (e.g., United Kingdom, USA, France, Germany, Italy, Spain, Finland, Sweden and Norway, Belgium and Switzerland, as well as CEE countries, eg.: Poland, Czech Republic, Hungary, Baltic states, Romania, Bulgaria, selected Balkan states: historical, problem-driven, and comparative approach). | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Written Exam | | | | | | | | | | | |
| ***Comparative Political Parties*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W03, K\_W04, K\_W06, K\_W07, K\_W09 K\_U01, K\_U02,K\_U03, K\_U04  K\_K01, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | Origins and evolution of political parties. Institutionalization of political parties and party systems. Functions of political parties. Legal basis and regulations of political parties in comparative perspective. Financing of political parties. Typologies of political parties. Classification of historical and contemporary party systems. Relation between electoral systems and types of party system. New challenges for political parties. Changes within political parties in the context of major social, political, and institutional developments. Evolution processes, factors of party systems’ change. Development and features of party systems in new democracies. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Test  Debate | | | | | | | | | | | |
| ***Research Design*** |  |  |  |  |  |  | 15 |  | 15 | 2 | K\_W01 K\_U01, K\_U03, K\_U05, K\_U06, K\_U08 K\_K01, K\_K02, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | Choosing research design. Project planning. The introduction. Defining the problem statement. Concepts and conceptualisation. Models. Research questions and hypotheses. Strategies for answering research questions. Mapping the arguments Case-oriented versus variable-oriented research. Sources and data selection. Research on the Internet. Communicating research. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Project | | | | | | | | | | | |
| ***Elections and Voters*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W06, K\_W07, K\_W09  K\_U01, K\_U02, K\_U03, K\_U04 K\_K01, K\_K02, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | Political and electoral participation. Theoretical approaches to voting behaviour. Social, psychological and institutional determinants of electoral choice. Elections at different territorial levels. Electoral systems in democratic regime. Electoral systems and representation. Turnout in elections. Dynamics of electoral competition. The role of the media in shaping voting behaviour. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Project | | | | | | | | | | | |
| ***Political Anthropology*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W01, K\_W02, K\_W03, K\_W04, K\_W09 K\_U01, K\_U02, K\_U03, K\_U04  K\_K01, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | Non-professional politics. The ‘otherness’ and its temporal and spatial manifestations. The power of social influence. Social structure and hierarchy. The collective action problem. The political will. Social and political norms. Political customs. Urban political ethnography. Culture as an explanatory variable. Political myths and rituals. The role of language. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Essay   Project | | | | | | | | | | | |
| ***Elective courses from the offer of the Faculty of Political Science and International Studies\**** |  |  |  |  |  |  |  |  | min. 80 | 10 | K\_W01 K\_U05 K\_K01, K\_K02, K\_K03 |  |
| **Treści programowe** | The courses broadens the knowledge of international relations but its content is relevant to the field of study. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | As in the syllabus. | | | | | | | | | | | |
| ***Foreign language/Język obcy (do wyboru z oferty UW)*** |  |  |  | 60 |  |  |  |  | 60 | 2 | K\_U09  K\_K01 |  |
| **Treści programowe** | Foreign language other than mother tongue and other than English. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | In accordance with the requirements of the responsible unit. | | | | | | | | | | | |

**Łączna liczba punktów ECTS** (w semestrze): 30  
**Łączna liczba godzin zajęć** (w semestrze): minimum 305  
**Łączna liczba godzin zajęć określona w programie studiów dla danego kierunku, poziomu i profilu** (dla całego cyklu): minimum 1598

**Rok studiów:** trzeci

**Semestr**: pierwszy

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Nazwa przedmiotu** | **Forma zajęć – liczba godzin** | | | | | | | | **Razem: liczba**  **godzin zajęć** | **Razem:**  **punkty ECTS** | **Symbole efektów uczenia się dla programu studiów** | **Dyscyplina / dyscypliny, do których odnosi się przedmiot** |
| **Wykład** | **Konwersatorium** | **Seminarium** | **Ćwiczenia** | **Laboratorium** | **Warsztaty** | **Projekt** | **Inne** |
| ***Global Politics*** |  | 30 |  |  |  |  |  |  | 30 | 5 | K\_W01, K\_W03, K\_W04, K\_W05, K\_W09 K\_U01, K\_U03, K\_U04 K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | Introduction to global politics. Global perspective on politics. Idea, concepts, terms of globalization and its problems from a social, economic, and political perspective. Identification and classification of global processes and global problems. Key approaches towards political issues in global perspective. Political, social, and economic issues as global phenomena. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Written Essay | | | | | | | | | | | |
| **Język obcy – egzamin / Foreign language examination** |  |  |  |  |  |  |  |  |  | 2 | K\_U09  K\_K01 |  |
| **Treści programowe** | Foreign language exam on level B2 (other than mother tongue) 2 | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Written Exam  Oral Exam | | | | | | | | | | | |
| ***Politics in Central and Eastern Europe*** |  | 30 |  |  |  |  |  |  | 30 | 5 | K\_W04, K\_W05, K\_W06, K\_W07 K\_U01, K\_U02, K\_U03, K\_U04  K\_K01, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | The course deals with Central and Eastern Europe as a political region. Similarities and differences between countries of Central and Eastern Europe. Dynamics of political developments. The legacy of communism. Social cleavages. Political ideas and ideologies. Political movements, parties and party systems. Political culture. Key political problems of the region in historical and contemporary perspective. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity assessment  Written Exam | | | | | | | | | | | |
| ***Diploma Seminar (I)*** |  |  | 30 |  |  |  |  |  | 30 | 6 | K\_W01 K\_U01, K\_U03, K\_U05, K\_U06, K\_U08 K\_K01, K\_K02, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | BA diploma thesis requirements.Selecting appropriate methods and techniques of research in political science. Techniques of drafting the diploma thesis. Selection of the topic. A literature review for the selected topic. Outline of the thesis. Formulation of research questions and a hypothesis. Writing and improving the thesis. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Project | | | | | | | | | | | |
| ***Elective courses from the offer of the Faculty of Political Science and International Studies\**** |  |  |  |  |  |  |  |  | min. 80 | 12 | K\_W01 K\_U05 K\_K01, K\_K02, K\_K03 |  |
| **Treści programowe** | The courses broaden the knowledge of international relations but its content is relevant to the field of study. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | As in the syllabus. | | | | | | | | | | | |

**Łączna liczba punktów ECTS** (w semestrze): 30  
**Łączna liczba godzin zajęć** (w semestrze): minimum 170  
**Łączna liczba godzin zajęć określona w programie studiów dla danego kierunku, poziomu i profilu** (dla całego cyklu): minimum 1598

**Rok studiów:** trzeci

**Semestr**: drugi

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Nazwa przedmiotu** | **Forma zajęć – liczba godzin** | | | | | | | | **Razem: liczba**  **godzin zajęć** | **Razem:**  **punkty ECTS** | **Symbole efektów uczenia się dla programu studiów** | **Dyscyplina / dyscypliny, do których odnosi się przedmiot** |
| **Wykład** | **Konwersatorium** | **Seminarium** | **Ćwiczenia** | **Laboratorium** | **Warsztaty** | **Projekt** | **Inne** |
| ***Politics Outside of Europe*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W04, K\_W06, K\_W07, K\_W09 K\_U01, K\_U03, K\_U04 K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | This course focuses on political culture, political ideas, actors, and structures in regions and countries outside of Europe (from Asia, Africa, both Americas, Australia and Oceania). The course will examine, among others, the origins, current tendencies, and prospects of politics in these regions and countries. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Written Exam or Essay | | | | | | | | | | | |
| ***Polish Politics since 1989*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W04, K\_W05, K\_W06, K\_W07, K\_W09 K\_U01, K\_U03, K\_U04 K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | Transformation. Democracy in Poland. Elections in Poland. Political and Civic Participation. Socio-political situation in Poland. Economic development. Public policies in Poland. Foreign policy. Poland in the UE. Current Political Affairs | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Written Exam | | | | | | | | | | | |
| ***Modern Social Movements*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W06, K\_W07, K\_W09  K\_U01, K\_U02, K\_U03, K\_U04 | nauki o polityce i administracji |
| **Treści programowe** | Social movements of the old and new paradigms. Contribution of social movements to the democratization and development of civil society in different countries. Examples of social movements. The role of new social movements in democratic states. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Debate | | | | | | | | | | | |
| ***Media and Politics*** |  |  | 30 |  |  |  |  |  | 30 | 4 | K\_W02, K\_W03, K\_W07, K\_W09 K\_U01, K\_U02, K\_U03, K\_U04  K\_K01, K\_K02, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | Mass media and its functions. Press law. Media systems of selected countries of the world. The role of the media in democratic regimes**.** | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Activity Assessment  Written Exam | | | | | | | | | | | |
| ***Diploma Seminar (II)*** |  | 30 |  |  |  |  |  |  | 30 | 12 | K\_W01 K\_U01, K\_U03, K\_U05, K\_U06, K\_U08 K\_K01, K\_K02, K\_K03 | nauki o polityce i administracji |
| **Treści programowe** | BA diploma thesis requirements. Methods and techniques of research in political science. Techniques of drafting the diploma thesis. Finalizing BA diploma writing. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | Bachelor thesis | | | | | | | | | | | |
| ***General Elective Courses*** |  |  |  |  |  |  |  |  | min. 20 | 2 | K\_W01 K\_U05 K\_K01, K\_K02, K\_K03 |  |
| **Treści programowe** | As in the syllabus of the courses elected by students. Student broadens his/her knowledge with content outside the field of study. | | | | | | | | | | | |
| **Sposoby weryfikacji efektów uczenia się** | As in the syllabus. | | | | | | | | | | | |

**Łączna liczba punktów ECTS** (w semestrze): 30  
**Łączna liczba godzin zajęć** (w semestrze): minimum 170  
**Łączna liczba godzin zajęć określona w programie studiów dla danego kierunku, poziomu i profilu** (dla całego cyklu): minimum 1598

**IMPORTANT NOTES FOR THE STUDY PROGRAMME:  
1.** In the course of the programme students must earn 5 ECTS for courses (electives offered by the University - OGUN) taught in humanities.

**2.** Students are obliged to pass foreign language exam (it may not be the official language nor national language of the country of nationality of the student) at B2 level.

**3.** ECTS for general electives must be proved at the end of the particular academic study year (aggregate for both terms).  
**4.** 90 hours of Physical Exercises must be proved at the end of the course of study at the latest.  
\*These can be chosen from the list of courses in English offered by the Faculty of Political Science and International Studies.

**Procentowy udział liczby punktów ECTS w łącznej liczbie punktów ECTS dla każdej z dyscyplin, do których przyporządkowano kierunek studiów.**

|  |  |  |
| --- | --- | --- |
| **Dziedzina nauki** | **Dyscyplina naukowa** | **Procentowy udział liczby punktów ECTS w łącznej liczbie punktów ECTS dla każdej z dyscyplin** |
| nauki społeczne | nauki o polityce i administracji | 84% |

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(data i podpis Wnioskodawcy)

Załącznik nr 2

z dnia 19 grudnia 2024 r. do uchwały nr 35/2024 Rady Dydaktycznej dla kierunków

European Politics and Economics,

Graduate Programme in International Relations,   
Graduate Programme in Political Science,

Social and Public Policy,   
Undreraduate Programme in International Relations,   
Undergraduate Programme in Political Science

**PART II**

**AMENDED PROGRAMME OF STUDIES**

|  |  |
| --- | --- |
| Name of the field of study | Undergraduate Programme in Political Science |
| Name of the field of study in English /  in the language of instruction | Undergraduate Programme in Political Science |
| Language of instruction | English |
| Level of education | I cycle |
| Level in the PQF | 6 |
| Studies profile | General academic |
| Number of semesters | 6 |
| Number of ECTS credits to graduate | 180 |
| Form of studies | regular |
| Professional title awarded to the graduates   (name of the qualification in its original wording, PQF level ) | Bacalor (licencjat) |
| Number of ECTS credits that the student needs to obtain for the classes conducted with direct participation of academic teachers and/or other tutors | 90 |
| Number of ECTS credits for the  classes in the area  of humanities and/or social sciences (not less than 5 ECTS) | 5 |

|  |  |
| --- | --- |
| **The studies prepare to practice as a teacher** | |
| Title of the first course: | Not applicable |
| Title of the second course: | Not applicable |

**Assignment of the field of study to a given area of study and academic disciplines**

|  |  |  |  |
| --- | --- | --- | --- |
| **Area of study** | **Academic discipline** | **Percentage share of the academic disciplines** | **Leading academic discipline**  **(more than a half of the learning outcomes)** |
| Social sciences | Political science and public administration | 100% | Political science and public administration |
| **Total:** | - | 100% | - |

**Learning outcomes defined for the field of study by reference to the descriptors of 2nd degree in the Polish Qualification Framework for qualifications at level 6–7 obtained within the framework of the Higher Education and Science System after obtaining full qualification at level 4 of the PQF**

|  |  |  |
| --- | --- | --- |
| **Learning outcomes symbol for the field of study** | **Learning outcomes** | **Reference to PQF 2nd degree descriptors** |
| **Knowledge: the graduate knows and understands** | | |
| K\_W01 | nature and specificity of political science and its relations to other social sciences | P6S\_WG |
| K\_W02 | roles of humans in social life and their interactions with the immediate social environment in a historical and contemporary perspective | P6S\_WK |
| K\_W03 | conditions and forms of participation in social life at its various levels and the use of political science knowledge for this purpose, including conditions for the creation and development of forms of individual entrepreneurship | P6S\_WG |
| K\_W04 | the historical, economic, social and cultural conditions of political life | P6S\_WG |
| K\_W05 | political, economic and cultural structures and the changes occurring within them, with particular emphasis on the European Union and the Central and Eastern Europe | P6S\_WG |
| K\_W06 | principles of state's political system functioning and its elements in the Polish, European and global dimension | P6S\_WK |
| K\_W07 | the essence of democracy, civil society and political culture from a historical and contemporary perspective | P6S\_WG |
| K\_W08 | trends of contemporary political thought and philosophy | P6S\_WG |
| K\_W09 | mechanisms of political action, governance and decision-making, and processes of communication in the political space | P6S\_WG |
| K\_W10 | basic notions and principles of industrial property protection and copyright | P6S\_WG |
| **Skills: the graduate is able to** | | |
| K\_U01 | recognize the causes and course and forecast phenomena concerning the sphere of politics; is able to research and explain the role of social, economic and cultural structures in the contemporary world | P6S\_UW |
| K\_U02 | indicate and explain the principles and values ​​of a democratic state, as well as civil society; is able to evaluate the cultural achievements of humanity, with particular emphasis on political culture | P6S\_UW |
| K\_U03 | use basic theoretical approaches and research methods and techniques to diagnose and forecast a variety of phenomena in the field of ​​politics | P6S\_UW |
| K\_U04 | Indicate the assumptions of various policy concepts and evaluate their effectiveness, as well as perceive the relationship between politics and historical, economic, social and cultural phenomena and processes | P6S\_UW |
| K\_U05 | independently acquire knowledge and develop their professional skills using various sources and advanced information and communication techniques | P6S\_UU |
| K\_U06 | present their own ideas, justify them and confront them with the views of other students and various authors | P6S\_\_UK |
| K\_U07 | analyse and evaluate the content of media coverage | P6S\_UW |
| K\_U08 | prepare oral and written contributions on specific topics in political science using basic theoretical approaches and a variety of sources in English | P6S\_UO |
| K\_U09 | use foreign language at the B2 level of the Common European Framework of Reference for Languages | P6S\_UK |

|  |  |  |
| --- | --- | --- |
| **Social competences: the graduate is ready to** | | |
| K\_K01 | actively participate in public life, also in teams pursuing social, political and civic goals; is able to think and act in an entrepreneurial manner | P6S\_KO |
| K\_K02 | properly identify and resolve dilemmas related to their profession, including the ethical aspect | P6S\_KR |
| K\_K03 | observe and critically appraise political phenomena of various natures and perceive their mutual relations and dependencies | P6S\_KK |

EXPLANATIONS

The learning outcomes symbol for the programme of study includes:

* letter K – to highlight the fact that the learning outcome refers to the programme of study
* \_ (underscore),
* one of the letters W, U and/or K – to mark the category of learning outcomes (W – knowledge (Polish: wiedza), U – skills (Polish: umiejętności), K – social competences (Polish: kompetencje społeczne),
* learning outcome number in a given category, written in the form of two digits (precede the digits 1–9 with a 0).

**Classes and/or groups of classes assigned to a given term of studies**

**Semester/year of studies:** first/first

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course title** | **Form of classes – number of hours** | | | | | | | | **Total: number of**  **class hours** | **Total:**  **ECTS points** | **Programme of study learning outcomes** | **Academic discipline(s) related to the course** |
| **Lecture** | **Seminar classes** | **Seminar** | **Practical classes** | **Laboratory classes** | **Workshops** | **Project work** | **Other** |
| ***Introduction to Politics*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W01, K\_W06, K\_W07, K\_U02, K\_U04, K\_K01, K\_K03 | political science and public administration |
| **Course Content** | The concept of politics. Political ideologies. The origin and essence of the state. Elements of state definition. The concept of state. State features. Goals, tasks and functions of the state. The form of governments – models and examples. The notion of a political regime. Democratic and non-democratic political regimes: key characteristics, differences, and examples. Features of democracy. Party systems and political parties. Legislative power. Executive power. Political leadership. Judicial power. Rule of law. Constitution. Political representations, elections and voting. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Written exam | | | | | | | | | | | |
| ***Political History*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W01, K\_W02, K\_W04  K\_U01, K\_U04 K\_K03 | political science and public administration |
| **Course Content** | Relations between political history and general history. The role of history in politics. Major events and processes in global history from the 17th to the 21st century. Political breaking points from the 17th to the 21st century. Revolutions, great wars and military conflicts from the 17th to 21st century and their impact on the political situation. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Oral exam | | | | | | | | | | | |
| ***Political Institutions*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W03, K\_W07, K\_W09, K\_U02, K\_U03, K\_U04 K\_K01, K\_K03 | political science and public administration |
| **Course Content** | Theories and concepts of institutionalism. Types of political institutions. History of (the selected) political institutions. Rules of functioning of political institutions in comparative perspective. Political institutions of different political regimes (democratic and non-democratic: hybrid, authoritarian, totalitarian). Rules and values of particular political institutions in comparison to its earlier forms. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Written exam | | | | | | | | | | | |
| ***Political Ideas*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W08, K\_W09, K\_W07 K\_U03, K\_U04 K\_K01, K\_K03 | political science and public administration |
| **Course Content** | Introduction to political ideologies and doctrines. Conservatism. Liberalism. Socialism. Christian democracy. Anarchism. Communitarianism. Communism. Fascism. Nazism. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Oral exam | | | | | | | | | | | |
| ***Political Economy*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W01, K\_W02, K\_W03, K\_W04 K\_U01, K\_U03, K\_U04 K\_K01, K\_K03 | political science and public administration |
| **Course Content** | Basic concepts and definitions in economics. Contemporary economic systems. Economic transformation in West and East European countries (from a centrally planned to a decentralized market system). Socioeconomic functions of the state. Global economy and globalized problems. Economic integration in the contemporary world. Understanding of global political and economic institutions. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Test Project | | | | | | | | | | | |
| ***Introduction to Political Research*** |  | 30 |  |  |  |  |  |  | 30 | 5 | K\_W01 K\_U01, K\_U03,K\_U05, K\_U06, K\_U07, K\_U08  K\_K03 | political science and public administration |
| **Course Content** | This course offers a broad and gentle introduction to political research. This way, it creates foundations for subsequent methodological courses. Topics will include: Studying politics scientifically. Political research in context. Basic principles of methodological thinking. Visualizing research. Foundations of empirical research. Asking good questions. What happened and why? General research orientations. The nature of qualitative methods. The nature of quantitative methods. Research ethics. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Test | | | | | | | | | | | |
| ***Information and Telecommunicat ion Technologies*** *)* |  |  |  | 30 |  |  |  |  | 30 | 2 | K\_W01, K\_W10 K\_U05 K\_K01 |  |
| **Course Content** | Familiarization with information technology in IR. Searching for and using appropriate data and information. Usage of research tools, creating scientific texts (formal aspects), building WWW page. Understanding current processes of information flow. | | | | | | | | | | | |
| **Learning outcomes assessment** | Test/Project | | | | | | | | | | | |
| ***Introduction to the Protection of Intellectual Property*** | 4 |  |  |  |  |  |  |  | 4 | 0,5 | K\_W10 K\_K02 |  |
| **Course Content** | Introductory issues to the international protection of intellectual property. | | | | | | | | | | | |
| **Learning outcomes assessment** | Test | | | | | | | | | | | |
| ***Occupational Health and Safety*** |  |  |  |  |  |  |  | online course - 4 | 4 | 0,5 | K\_K02 |  |
| **Course Content** | Principles of health and safety at school, fire protection and the principles of help for first aid for pre-youth. | | | | | | | | | | | |
| **Learning outcomes assessment** | Test | | | | | | | | | | | |
| ***Foreign Language*** |  |  |  | 60 |  |  |  |  | 60 | 2 | K\_U09  K\_K01 |  |
| **Course Content** | Foreign language other than mother tongue and other than English. | | | | | | | | | | | |
| **Learning outcomes assessment** | In accordance with the requirements of the responsible unit. | | | | | | | | | | | |
| ***Physical Education*** |  |  |  |  |  |  |  | 30 | 30 |  |  |  |
| **Course Content** | The course allows students to care for their physical condition and to keep healthy. | | | | | | | | | | | |
| **Learning outcomes assessment** | In accordance with the requirements of the responsible unit. | | | | | | | | | | | |

**Total number of ECTS credits** (per semester):30

**Total number of class hours** (semester): 308

**Total number of class hours specified in the programme of study for every field of study, level and profile** (for the entire cycle): 1598

**Classes and/or groups of classes assigned to a given term of studies:**

**Semester/year of studies:** second/first

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course title** | **Form of classes – number of hours** | | | | | | | | **Total: number of**  **class hours** | **Total:**  **ECTS points** | **Programme of study learning outcomes** | **Academic discipline(s) related to the course** |
| **Lecture** | **Seminar classes** | **Seminar** | **Practical classes** | **Laboratory classes** | **Workshops** | **Project work** | **Other** |
| ***Introduction to Law*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W01, K\_W04, K\_W06 K\_U01, K\_U02, K\_U04 K\_K01, K\_K02, K\_K03 | law |
| **Course Content** | Basic terminology of legal studies. Types of legal systems and their characteristics. Introduction to a range of legal fields. Law in politics: the role of law in politics; the relationship between law and politics. Relationship between state and law, theories and practice. The fundamental texts and the nature of the Polish legal system. Polish legal system from a comparative perspective. Law execution in Poland and around the world. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Test  Project | | | | | | | | | | | |
| ***Introduction to International Relations*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W01, K\_W03, K\_W04, K\_W05, K\_W09 K\_U01, K\_U04 K\_K03 | political science and public administration |
| **Course Content** | Introduction to the study and term of ‘International Relations’. Determinants of events and processes within international relations. Development of International Relations. Actors of International Relations. Rules of the functioning of the international system and international organization. Methodology of the study of international relations. Theories and approaches to international relations. Concept of international law and its functions. Basics of the main branches of law, referring to Polish regulations as examples. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Test Project | | | | | | | | | | | |
| ***Public Policy*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W05, K\_W09 K\_U01, K\_U03, K\_U04 K\_K01, K\_K02, K\_K03 | political science and public administration |
| **Course Content** | This course aims to provide a basis for understanding and critical appreciation of policies and policymaking at the national, EU, and international levels. By summarizing the entire policy cycle, the objective is to facilitate understanding of the setting, formation, decision-making, implementation, and evaluation of any public policy. Upon the completion of the course, students will situate the national and EU policy process in a wider theoretical and comparative perspective; explain the basic theoretical assumption of the public policy literature; grasp with confidence the legal framework, aims, rules, financial instruments of the selected national and EU policies. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Written exam | | | | | | | | | | | |
| ***Academic Writing*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W10 K\_U05, K\_U06, K\_U07, K\_U08 K\_K02, K\_K03 | political science and public administration |
| **Course Content** | This course aims to provide knowledge and skills for effective writing of academic and non-academic texts. It prepares students for written examinations containing open-ended questions and for constructing shorter and longer essays, which overall provide foundations for a diploma seminar. Topics will include: Reading purposefully as part of writing. The logic of effective writing. Interpretation of the question. Planning. Writing for different courses. Revising the structure. Academic Genres. Constructing a research paper. Making an argument and persuading the reader. Accuracy in writing. Making good use of sources. Avoiding plagiarism | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Academic papers | | | | | | | | | | | |
| ***Foundations of Quantitative Political Analysis (I)*** |  | 30 |  |  |  | 15 |  |  | 45 | 4 | K\_W01 K\_U05, K\_U06, K\_U07, K\_U08 K\_K01, K\_K02, K\_K03 | political science and public administration |
| **Course Content** | This course will introduce the basic concepts and methods of quantitative analysis with a focus on descriptive (I-term), correlational, and inferential statistics (II-term). Topics will include: The core of quantitative methods. The political use of numbers. Levels of measurement. Descriptive statistics (measures of central tendency and dispersion). Standard scores. Sample and populations. Standard error of the mean. Shapes of distribution. Inference errors. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Test | | | | | | | | | | | |
| ***Foundations of Qualitative Political Analysis*** |  | 30 |  |  |  | 15 |  |  | 45 | 4 | K\_W01 K\_U05, K\_U06, K\_U07, K\_U08 K\_K01, K\_K02, K\_K03 | political science and public administration |
| **Course Content** | This course is based on a combination of lecture-based introduction into the theoretical foundations of qualitative research (sources, traditions, key concepts, application) and a workshop-based practice, including the collection of qualitative data (such as through interviews) and data analysis (including qualitative content analysis). The key objective is to equip students with practical skills. Topics will include: Using databases that contain text or visuals as data. Primary data collection techniques (observation, interviews). Qualitative source management, including private and public ones, official and non-official, and last but not least collected on the Internet. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Project | | | | | | | | | | | |
| ***General Elective Courses*** |  |  |  |  |  |  |  |  | min. 30 | 4 | K\_W01 K\_U05 K\_K01, K\_K02, K\_K03 |  |
| **Course Content** | As in the syllabus of the courses elected by students. Student broadens his/her knowledge with content outside the field of study. | | | | | | | | | | | |
| **Learning outcomes assessment** | As in the syllabus. | | | | | | | | | | | |
| ***Foreign Language*** |  |  |  | 60 |  |  |  |  | 60 | 2 | K\_U09  K\_K01 |  |
| **Course Content** | Foreign language other than mother tongue and other than English. | | | | | | | | | | | |
| **Learning outcomes assessment** | In accordance with the requirements of the responsible unit. | | | | | | | | | | | |
| ***Physical Education*** |  |  |  |  |  |  |  | 30 | 30 |  |  |  |
| **Course Content** | The course allows students to care for their physical condition and to keep healthy. | | | | | | | | | | | |
| **Learning outcomes assessment** | In accordance with the requirements of the responsible unit. | | | | | | | | | | | |

**Total number of ECTS credits** (per semester):30

**Total number of class hours** (semester): 330

**Total number of class hours specified in the programme of study for every field of study, level and profile** (for the entire cycle): 1598

**Classes and/or groups of classes assigned to a given term of studies:**

**Semester/year of studies:** first/second

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course title** | **Form of classes – number of hours** | | | | | | | | **Total: number of**  **class hours** | **Total:**  **ECTS points** | **Programme of study learning outcomes** | **Academic discipline(s) related to the course** |
| **Lecture** | **Seminar classes** | **Seminar** | **Practical classes** | **Laboratory classes** | **Workshops** | **Project work** | **Other** |
| ***Political Philosophy and Theory*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W01, K\_W02, K\_W03, K\_W04, K\_W07, K\_W08 K\_U01, K\_U02,K\_U03, K\_U04  K\_K01, K\_K03 | political science and public administration |
| **Course Content** | Introduction to political theory and political thought. Political phenomena and processes under different historical, cultural, economic, and ideological conditions. Interdependence between politics and other areas of human activity. Basic political categories: features and traditions. Different approaches towards the nature of politics. The concept of "justice", "human nature”, and political action. The most renowned political thinkers and their ideas. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Academic essay | | | | | | | | | | | |
| ***Sociology of Politics*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W01, K\_W02, K\_W03, K\_W04, K\_W07, K\_W09 K\_U01, K\_U02,K\_U03, K\_U04  K\_K01, K\_K03 | political science and public administration |
| **Course Content** | Social groups. Political Socialization. Political culture. Power and authority. Stability and legitimacy of a political regime. Leadership. Personalization of politics. Social capital. Cleavages and divisions within society. Stereotypes in Politics. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Academic essay | | | | | | | | | | | |
| ***Comparative Political Systems (I)*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W06, K\_W07, K\_W09 K\_U01, K\_U02,K\_U03, K\_U04  K\_K01, K\_K03 | political science and public administration |
| **Course Content** | Understanding contemporary political systems and political processes, as well as the ideas and issues that have shaped contemporary politics. Concepts of constitutional law, the theory of the constitution, types of the constitution. Political institutions in comparative perspective. Main characteristics of different models of political systems (in democratic and non-democratic regimes). Prezidentionalization of politics. Models of government. Structure of political institutions. Legislative, executive, and judiciary in comparative perspective (types, models, and functions of heads of state, governments, parliaments, parliamentary procedures, and justice systems). Presidentialism vs. parliamentarism. Bicameralism versus unicameralism. Models of local government. Centralization and decentralization. Comparative federalism. Models of federalism. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Written Exam | | | | | | | | | | | |
| ***Political Agency*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W01, K\_W02, K\_W05, K\_W08, K\_W09 K\_U01, K\_U02, K\_U03, K\_U04 K\_K01, K\_K03 | political science and public administration |
| **Course Content** | Meta-theory of politics. The intellectual history of agency theory. Political and social actors: Conceptual considerations Conditions for political agency. The role of context. The role of ideas. Intentionalism and idealism. Rational choice politics and economics. Legislative politics. Delegation of authority. Principal-agent theory. Collective action problems. Corporate political agency. Formal agency models. Agency in international relations. The effectiveness of political agency. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Academic essay | | | | | | | | | | | |
| ***Political Behaviour*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W01, K\_W02, K\_W03, K\_W04, K\_W07, K\_W09 K\_U01, K\_U02,K\_U03, K\_U04  K\_K01, K\_K03 | political science and public administration |
| **Course Content** | Human beings in social life and its interaction with the nearest social environment. Forms of participation. Civic engagement in different socio-political realities. Stability and legitimacy of a political regime. Basic concepts of political problems and its reciprocal relations from a psychological and sociological point of view. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Project | | | | | | | | | | | |
| ***Foundations of Quantitative Political Analysis (II)*** |  | 15 |  |  |  |  | 30 |  | 45 | 5 | K\_W01 K\_U05, K\_U06,K\_U07, K\_U08 K\_K01, K\_K02, K\_K03 | political science and public administration |
| **Course Content** | The second part of this course will move to correlational and inferential statistics, based on hands-on use of computer software aimed at quantitative analysis. Topics will include: Correlational statistics. Pearson R. Inferential statistics. Means comparison. T. Test. Predictive significance. Chi-square. Measures of associations. Multivariate relationships. Simple regression. | | | | | | | | | | | |
| **Learning outcomes assessment** | **egzamin pisemny (z wykorzystaniem komputerów do przeprowadzenia analiz statystycznych)** | | | | | | | | | | | |
| ***General Elective Courses*** |  |  |  |  |  |  |  |  | min. 30 | 4 | K\_W01 K\_U05 K\_K01, K\_K02, K\_K03 |  |
| **Course Content** | As in the syllabus of the courses elected by students. Student broadens his/her knowledge with content outside the field of study. | | | | | | | | | | | |
| **Learning outcomes assessment** | As in the syllabus. | | | | | | | | | | | |
| ***Foreign Language*** |  |  |  | 60 |  |  |  |  | 60 | 2 | K\_U09  K\_K01 |  |
| **Course Content** | Foreign language other than mother tongue and other than English. | | | | | | | | | | | |
| **Learning outcomes assessment** | In accordance with the requirements of the responsible unit. | | | | | | | | | | | |
| ***Physical Education*** |  |  |  |  |  |  |  | 30 | 30 |  |  |  |
| **Course Content** | The course allows students to care for their physical condition and to keep healthy. | | | | | | | | | | | |
| **Learning outcomes assessment** | In accordance with the requirements of the responsible unit. | | | | | | | | | | | |

**Total number of ECTS credits** (per semester):30

**Total number of class hours** (semester): 315

**Total number of class hours specified in the programme of study for every field of study, level and profile** (for the entire cycle): 1598

**Classes and/or groups of classes assigned to a given term of studies:**

**Semester/year of studies:** second/second

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course title** | **Form of classes – number of hours** | | | | | | | | **Total: number of**  **class hours** | **Total:**  **ECTS points** | **Programme of study learning outcomes** | **Academic discipline(s) related to the course** |
| **Lecture** | **Seminar classes** | **Seminar** | **Practical classes** | **Laboratory classes** | **Workshops** | **Project work** | **Other** |
| ***Politics of the European Union*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W05, K\_W09 K\_U01, K\_U02, K\_K01, K\_K03 | political science and public administration |
| **Course Content** | The scope and territorial reach of the European Union. The idea of European integration. History and phases of European integration. Legal status, political structures, and institutions of the European Union. The institutional system of the European Union. Key political institutions of the European Union: European Parliament, European Council, Council of the European Union, European Commission, Court of Justice of the European Union, European Ombudsman. Legal basis of the political system of the European Union. Policies and policy making within the European Union. Decision-making process within the European Union. Contemporary challenges for the European Union and challenges for further EU integration. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Written Exam | | | | | | | | | | | |
| ***Comparative Political Systems (II)*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W06, K\_W07, K\_W09  K\_U01,K\_U02, K\_U03, K\_U04 K\_K01, K\_K03 | political science and public administration |
| **Course Content** | Throughout the course, comparisons with political systems in different countries will be made as a point of reference to provide the student with a framework for understanding constitutional model of political power in selected western and eastern countries (e.g., United Kingdom, USA, France, Germany, Italy, Spain, Finland, Sweden and Norway, Belgium and Switzerland, as well as CEE countries, eg.: Poland, Czech Republic, Hungary, Baltic states, Romania, Bulgaria, selected Balkan states: historical, problem-driven, and comparative approach). | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Written Exam | | | | | | | | | | | |
| ***Comparative Political Parties*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W03, K\_W04, K\_W06, K\_W07, K\_W09 K\_U01, K\_U02,K\_U03, K\_U04  K\_K01, K\_K03 | political science and public administration |
| **Course Content** | Origins and evolution of political parties. Institutionalization of political parties and party systems. Functions of political parties. Legal basis and regulations of political parties in comparative perspective. Financing of political parties. Typologies of political parties. Classification of historical and contemporary party systems. Relation between electoral systems and types of party system. New challenges for political parties. Changes within political parties in the context of major social, political, and institutional developments. Evolution processes, factors of party systems’ change. Development and features of party systems in new democracies. | | | | | | | | | | | |
| **Learning outcomes assessment** | Test  Debate | | | | | | | | | | | |
| ***Research Design*** |  |  |  |  |  |  | 15 |  | 15 | 2 | K\_W01 K\_U01, K\_U03, K\_U05, K\_U06, K\_U08 K\_K01, K\_K02, K\_K03 | political science and public administration |
| **Course Content** | Choosing research design. Project planning. The introduction. Defining the problem statement. Concepts and conceptualisation. Models. Research questions and hypotheses. Strategies for answering research questions. Mapping the arguments Case-oriented versus variable-oriented research. Sources and data selection. Research on the Internet. Communicating research. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Project | | | | | | | | | | | |
| ***Elections and Voters*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W06, K\_W07, K\_W09  K\_U01, K\_U02, K\_U03, K\_U04 K\_K01, K\_K02, K\_K03 | political science and public administration |
| **Course Content** | Political and electoral participation. Theoretical approaches to voting behaviour. Social, psychological and institutional determinants of electoral choice. Elections at different territorial levels. Electoral systems in democratic regime. Electoral systems and representation. Turnout in elections. Dynamics of electoral competition. The role of the media in shaping voting behaviour. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Project | | | | | | | | | | | |
| ***Political Anthropology*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W01, K\_W02, K\_W03, K\_W04, K\_W09 K\_U01, K\_U02, K\_U03, K\_U04  K\_K01, K\_K03 | political science and public administration |
| **Course Content** | Non-professional politics. The ‘otherness’ and its temporal and spatial manifestations. The power of social influence. Social structure and hierarchy. The collective action problem. The political will. Social and political norms. Political customs. Urban political ethnography. Culture as an explanatory variable. Political myths and rituals. The role of language. | | | | | | | | | | | |
| **Learning outcomes assessment** | Essay   Project | | | | | | | | | | | |
| ***Elective courses from the offer of the Faculty of Political Science and International Studies\**** |  |  |  |  |  |  |  |  | min. 80 | 10 | K\_W01 K\_U05 K\_K01, K\_K02, K\_K03 |  |
| **Course Content** | The courses broadens the knowledge of international relations but its content is relevant to the field of study. | | | | | | | | | | | |
| **Learning outcomes assessment** | As in the syllabus. | | | | | | | | | | | |
| ***Foreign Language*** |  |  |  | 60 |  |  |  |  | 60 | 2 | K\_U09  K\_K01 |  |
| **Course Content** | Foreign language other than mother tongue and other than English. | | | | | | | | | | | |
| **Learning outcomes assessment** | In accordance with the requirements of the responsible unit. | | | | | | | | | | | |

**Total number of ECTS credits** (per semester):30

**Total number of class hours** (semester): 305

**Total number of class hours specified in the programme of study for every field of study, level and profile** (for the entire cycle): 1598

**Classes and/or groups of classes assigned to a given term of studies:**

**Semester/year of studies:** first/third

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course title** | **Form of classes – number of hours** | | | | | | | | **Total: number of**  **class hours** | **Total:**  **ECTS points** | **Programme of study learning outcomes** | **Academic discipline(s) related to the course** |
| **Lecture** | **Seminar classes** | **Seminar** | **Practical classes** | **Laboratory classes** | **Workshops** | **Project work** | **Other** |
| ***Global Politics*** |  | 30 |  |  |  |  |  |  | 30 | 5 | K\_W01, K\_W03, K\_W04, K\_W05, K\_W09 K\_U01, K\_U03, K\_U04 K\_K03 | political science and public administration |
| **Course Content** | Introduction to global politics. Global perspective on politics. Idea, concepts, terms of globalization and its problems from a social, economic, and political perspective. Identification and classification of global processes and global problems. Key approaches towards political issues in global perspective. Political, social, and economic issues as global phenomena. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Written Essay | | | | | | | | | | | |
| **Foreign language examination** |  |  |  |  |  |  |  |  |  | 2 | K\_U09  K\_K01 |  |
| **Course Content** | Foreign language exam on level B2 (other than mother tongue)2 | | | | | | | | | | | |
| **Learning outcomes assessment** | Written Exam  Oral Exam | | | | | | | | | | | |
| ***Politics in Central and Eastern Europe*** |  | 30 |  |  |  |  |  |  | 30 | 5 | K\_W04, K\_W05, K\_W06, K\_W07 K\_U01, K\_U02, K\_U03, K\_U04  K\_K01, K\_K03 | political science and public administration |
| **Course Content** | The course deals with Central and Eastern Europe as a political region. Similarities and differences between countries of Central and Eastern Europe. Dynamics of political developments. The legacy of communism. Social cleavages. Political ideas and ideologies. Political movements, parties and party systems. Political culture. Key political problems of the region in historical and contemporary perspective. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity assessment  Written Exam | | | | | | | | | | | |
| ***Diploma Seminar (I)*** |  |  | 30 |  |  |  |  |  | 30 | 6 | K\_W01 K\_U01, K\_U03, K\_U05, K\_U06, K\_U08 K\_K01, K\_K02, K\_K03 | political science and public administration |
| **Course Content** | BA diploma thesis requirements.Selecting appropriate methods and techniques of research in political science. Techniques of drafting the diploma thesis. Selection of the topic. A literature review for the selected topic. Outline of the thesis. Formulation of research questions and a hypothesis. Writing and improving the thesis. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Project | | | | | | | | | | | |
| ***Elective courses from the offer of the Faculty of Political Science and International Studies\**** |  |  |  |  |  |  |  |  | min. 80 | 12 | K\_W01 K\_U05 K\_K01, K\_K02, K\_K03 |  |
| **Course Content** | The courses broaden the knowledge of international relations but its content is relevant to the field of study. | | | | | | | | | | | |
| **Learning outcomes assessment** | As in the syllabus. | | | | | | | | | | | |

**Total number of ECTS credits** (per semester):30

**Total number of class hours** (semester): 170

**Total number of class hours specified in the programme of study for every field of study, level and profile** (for the entire cycle): 1598

**Classes and/or groups of classes assigned to a given term of studies:**

**Semester/year of studies:** second/third

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course title** | **Form of classes – number of hours** | | | | | | | | **Total: number of**  **class hours** | **Total:**  **ECTS points** | **Programme of study learning outcomes** | **Academic discipline(s) related to the course** |
| **Lecture** | **Seminar classes** | **Seminar** | **Practical classes** | **Laboratory classes** | **Workshops** | **Project work** | **Other** |
| ***Politics Outside of Europe*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W04, K\_W06, K\_W07, K\_W09 K\_U01, K\_U03, K\_U04 K\_K03 | political science and public administration |
| **Course Content** | This course focuses on political culture, political ideas, actors, and structures in regions and countries outside of Europe (from Asia, Africa, both Americas, Australia and Oceania). The course will examine, among others, the origins, current tendencies, and prospects of politics in these regions and countries. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Written Exam or Essay | | | | | | | | | | | |
| ***Polish Politics since 1989*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W04, K\_W05, K\_W06, K\_W07, K\_W09 K\_U01, K\_U03, K\_U04 K\_K03 | political science and public administration |
| **Course Content** | Transformation. Democracy in Poland. Elections in Poland. Political and Civic Participation. Socio-political situation in Poland. Economic development. Public policies in Poland. Foreign policy. Poland in the UE. Current Political Affairs | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Written Exam | | | | | | | | | | | |
| ***Modern Social Movements*** |  | 30 |  |  |  |  |  |  | 30 | 4 | K\_W06, K\_W07, K\_W09  K\_U01, K\_U02, K\_U03, K\_U04 | political science and public administration |
| **Course Content** | Social movements of the old and new paradigms. Contribution of social movements to the democratization and development of civil society in different countries. Examples of social movements. The role of new social movements in democratic states. | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Debate | | | | | | | | | | | |
| ***Media and Politics*** |  |  | 30 |  |  |  |  |  | 30 | 4 | K\_W02, K\_W03, K\_W07, K\_W09 K\_U01, K\_U02, K\_U03, K\_U04  K\_K01, K\_K02, K\_K03 | political science and public administration |
| **Course Content** | Mass media and its functions. Press law. Media systems of selected countries of the world. The role of the media in democratic regimes**.** | | | | | | | | | | | |
| **Learning outcomes assessment** | Activity Assessment  Written Exam | | | | | | | | | | | |
| ***Diploma Seminar (II)*** |  | 30 |  |  |  |  |  |  | 30 | 12 | K\_W01 K\_U01, K\_U03, K\_U05, K\_U06, K\_U08 K\_K01, K\_K02, K\_K03 | political science and public administration |
| **Course Content** | BA diploma thesis requirements. Methods and techniques of research in political science. Techniques of drafting the diploma thesis. Finalizing BA diploma writing. | | | | | | | | | | | |
| **Learning outcomes assessment** | Bachelor thesis | | | | | | | | | | | |
| ***General Elective Courses*** |  |  |  |  |  |  |  |  | min. 20 | 2 | K\_W01 K\_U05 K\_K01, K\_K02, K\_K03 |  |
| **Course Content** | As in the syllabus of the courses elected by students. Student broadens his/her knowledge with content outside the field of study. | | | | | | | | | | | |
| **Learning outcomes assessment** | As in the syllabus. | | | | | | | | | | | |

**Total number of ECTS credits** (per semester):30

**Total number of class hours** (semester): 308

**Total number of class hours specified in the programme of study for every field of study, level and profile** (for the entire cycle): 1598

**IMPORTANT NOTES FOR THE STUDY PROGRAMME:  
1.** In the course of the programme students must earn 5 ECTS for courses (electives offered by the University - OGUN) taught in humanities.

**2.** Students are obliged to pass foreign language exam (it may not be the official language nor national language of the country of nationality of the student) at B2 level.

**3.** ECTS for general electives must be proved at the end of the particular academic study year (aggregate for both terms).  
**4.** 90 hours of Physical Exercises must be proved at the end of the course of study at the latest.  
\*These can be chosen from the list of courses in English offered by the Faculty of Political Science and International Studies.

**Percentage share of the number of ECTS credits in the total number of credits for each of the disciplines the field of study has been assigned to.**

|  |  |  |
| --- | --- | --- |
| **Area of study** | **Academic discipline** | **Percentage share of the number of ECTS credits in the total number of ECTS credits** **for each academic discipline** |
| Social sciences | Political and administrative science | 84% |

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(date and signature)